

Articulation Completing the Sentence

Section 3

Articulation

Completing the Sentence

The Oxford (or serial) comma is the final comma in a list of things.

Parents/guardians/instructors/teachers/ students must agree on including the oxford comma.

The formula we will be using for this section is:

Hero + Universal Theme + Villain + because + Reason 1 + Reason 2 + and + Reason 3



Now, we should have 10 sentences, each incorporating two reasons from the previous section. This is critically important. If your student is still unable to write a sentence with two reasons easily, then repeat the previous section until they can. Typically, writing 10 sentences should provide sufficient practice. However, occasionally, students may need to write up to 100 sentences before mastering the technique. It is absolutely critical for the student to master each section before proceeding to the next module.

Now, your student will circle the three most significant ways in which the Villain hinders the hero. These are what we will use to further articulate the student's ideas.

The formula we will be using for this section is:

Have student replace "Hero + Universal Theme + Villain +" in the formula with the words they have written in section 3 full circle process. In this case, we will continue with the same example.

Now, ask student to replace "reason 1" in the formula with the reason they have written:

Frodo + eradicate + Sauron + because + Sauron sent the Nazgul to track down Frodo+ Reason 2 + and + Reason 3

Ask the student to, once again, replace Reason 2 with one of their top three from their brainstorming sheet. Let's proceed with our example.

Frodo + eradicate + Sauron + because + Sauron sent the Nazgul to track down Frodo + the Ring had a corrupting influence + and + Reason 3

Finally, ask student to replace "reason 3" in the formula with another reason he/she listed from the first activity.

Frodo + eradicate + Sauron + because + Sauron sent the Nazgul to track down Frodo + the Ring had a corrupting influence + and + Sauron used the Palantir to communicate with Saruman

Note:

The "+" sign indicates that you may be required to add words, subtract words, or move words around. Therefore, our sentence is:

Frodo couldn't eradicate the One Ring because Sauron sent the Nazgul to track down Frodo, he knew the Ring had a corrupting influence, and Sauron used the Palantir to communicate with Saruman.

Ask student to read what she wrote out loud without the "+" signs and ask her if the sentence generally sounds correct. If the answer is no, tell her to fix it and repeat the process until the sentence generally sounds correct.

Remember, before your student places a period at the end of the sentence, they can ask any questions they may have. Once the period is placed, they will have to rewrite the sentence even if there are any spelling or major grammatical mistakes. Repeat this process until "reason 1, 2 and 3" have no spelling or major grammatical mistakes.

Repeat this process 10 times with the 10 sentences from previous section and then test your student. Ask them to write one sentence by using this formula. If they are able to do so quickly and efficiently with no spelling or major grammatical mistakes, then they can move on to the next section. If your student struggles with the process, could not complete it quickly and efficiently, or there are spelling and major grammatical mistakes, repeat the process another 10 times or until mastery.





