



Dyslexia Classes

From Frustration
To Forever Confident



Articulation

Building the Sentence Structure

Section 2 Articulation

Building the Sentence Structure

The student has now listed the ways in which the Villain is stopping the Hero. Let's look at our previous illustration for what this list might look like.

From our example, our brainstormed ideas might include:

"Sauron had an army of Orcs."

"The Ring had a corrupting influence."

"He sent the Nazgul to track down Frodo."

"Sauron used the Palantir to communicate with Saruman."

"Sauron knew Gollum would track Frodo."



Now we should have 10 basic sentences. This is critically important. If your student is still not able to easily write a basic sentence, then repeat the Full circle process until they can. Typically, 10 sentences should be sufficient practice.

Occasionally, students may need to write 100 sentences before mastering the technique. It is absolutely critical that the student master each section before proceeding to the next module.

Now, your student will circle the three most significant ways in which the Villain hinders the hero. These are what we will use to further articulate the student's ideas.

The formula we will be using for this section is:

Hero + Universal Theme + Villain + Because + Reason 1

Have student replace "Hero + Universal Theme + Villain +" in the formula with the words they have written in section 3 full circle process. In this case, we will continue with the same example.

Frodo + Eradicate + Sauron + Because + Reason 1

Now, ask student to replace "reason 1" in the formula with the reason they have written:

Frodo + eradicate + Sauron + because + Sauron sent the Nazgul to track down Frodo



Note:

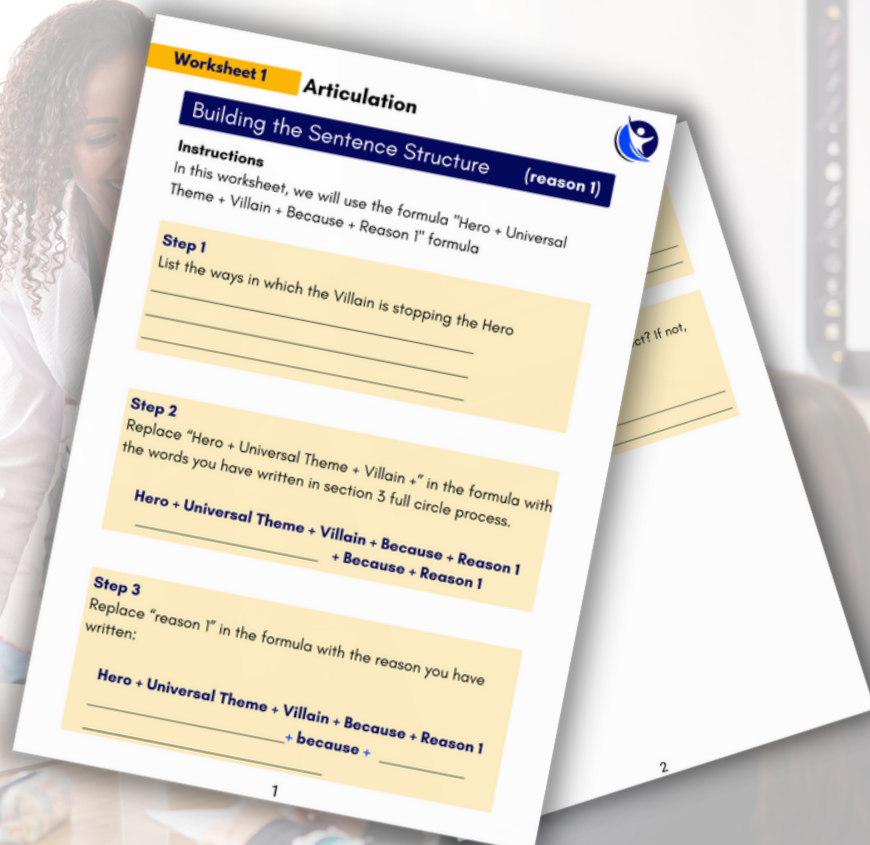
The “+” sign indicates that you may be required to add words, subtract words, or move words around. Therefore, our sentence is:

Frodo couldn't eradicate the One Ring because Sauron sent the Nazgul to track down Frodo.

Ask student to read what she wrote out loud without the “+” signs and ask her if the sentence generally sounds correct. If the answer is no, tell her to fix it and repeat the process until the sentence generally sounds correct.

Remember, before your student places a period at the end of the sentence, they can ask any questions they may have. Once the period is placed, they will have to rewrite the sentence even if there are any spelling or major grammatical mistakes. Repeat this process until “reason 1” has no spelling or major grammatical mistakes. Repeat this process 10 times with the 10 sentences from previous section and then test your student. Ask them to write one sentence by using this formula. If they are able to do so quickly and efficiently with no spelling or major grammatical mistakes, then they can move on to the next section. If your student struggles with the process, could not complete it quickly and efficiently, or there are spelling and major grammatical mistakes, repeat the process another 10 times or until mastery.

Please download the worksheets for student practice. They can be used directly on the computer, allowing students to practice there, or you can print them out for offline use.



Basic Sentence + Because + Reason 1+ and + Reason 2

Now, we will expand our formula further to become

Hero + Universal Theme + Villain + because + Reason 1 + and + Reason 2

Ask the student to, once again, replace Reason 2 with one of their top three from their brainstorming sheet. Let's proceed with our example.

Frodo + eradicate + Sauron + because + Sauron sent the Nazgul to track down Frodo + and + the Ring had a corrupting influence

They can now create a coherent sentence to include:

Frodo couldn't eradicate the One Ring because Sauron sent the Nazgul to track down Frodo and the Ring had a corrupting influence.

Once again, ask your student to read what they wrote out loud and ask them if the sentence generally sounds correct. If the answer is no, tell them to fix it and repeat the process until the sentence sounds correct.





Please download the worksheets for student practice. They can be used directly on the computer, allowing students to practice there, or you can print them out for offline use.

Worksheet 1 **Articulation**

Building the Sentence Structure
(reason 1 and reason 2)

Instructions
Use the formula provided to construct a sentence that includes two reasons **Hero + Universal Theme + Villain + because + Reason 1 + and + Reason 2**

Step 1
Replace "Hero + Universal Theme + Villain" in the formula with the words you have written in section 3 full circle process.
+ Reason 2 _____ +because+ Reason 1 + and _____

Step 2
Replace "reason 1" in the formula with the reason you have written:
and + Reason 2 _____ because + _____ + _____

Step 3
Replace "Reason 2" with the new reason.
+ _____ +because+ _____
+and+ _____

Step 4
You may add words, subtract words, or move words to write a complete sentence.

Step 5
Read your sentence out loud. Does it sound correct? If not, what can you change to make it correct?
Corrected sentence (if needed)

1

2